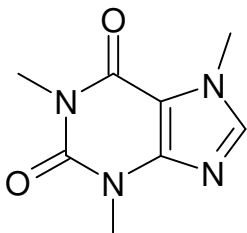


Name: _____

Organic Chemistry Test #1 - Structures and Nomenclature

1. For each of the following structures determine the degree of unsaturation and use this information to determine the complete chemical formula. Please note that the saturation formula is given in the next question.



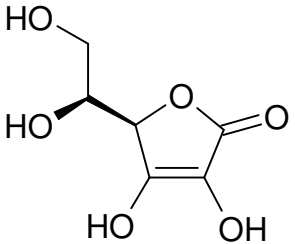
Caffeine

deg. unsat = _____

formula = _____

be careful, those are methyl groups attached to the nitrogen

/4



Ascorbic Acid (Vitamin C)

deg. unsat = _____

formula = _____

/4

2.
$$H = [2C + 2] - 2(\text{deg. unsat}) - X + N$$


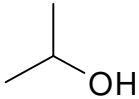
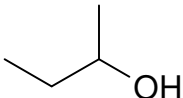
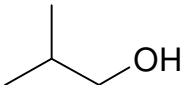
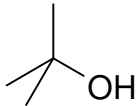
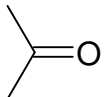
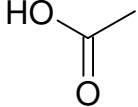
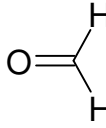


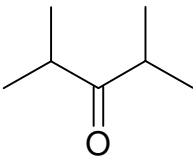
The above saturation formula can be used to determine the degree of unsaturation for any organic compound. This information can be useful when trying to determine the various combinations of functional groups and rings that make possible a given chemical formula. For each of the following, write the possible combinations of functional groups and rings that can result in the given formula. Marks deduced for incorrect answers.

C_2H_4O	$C_6H_{13}N$
$C_{25}H_{50}O_2$	

/8

/16

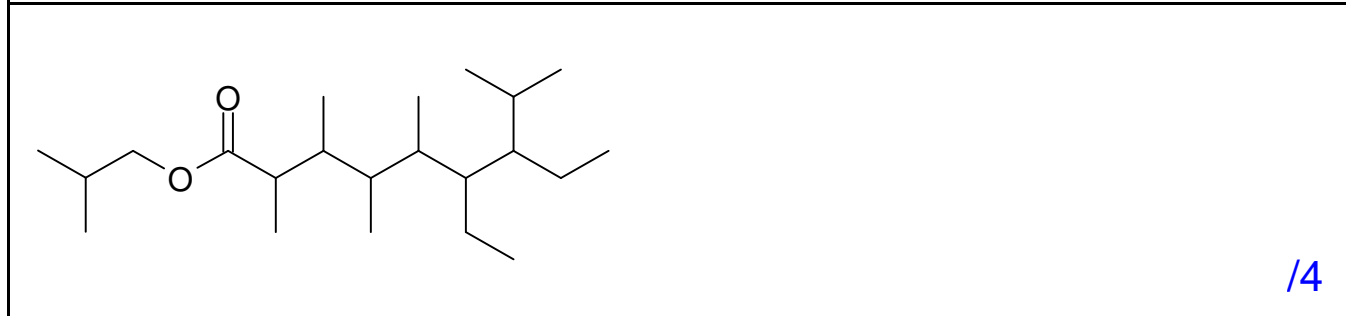
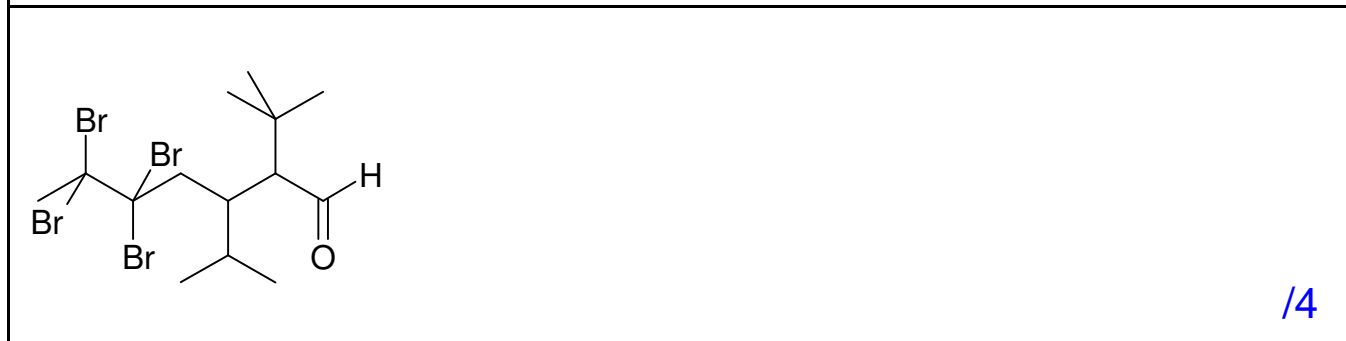
3. Provide common names and I.U.P.A.C. names for each of the following. If more than one common name exists, include both. Be sure to follow the rules when writing I.U.P.A.C. names. One mark per name

	Common Names	I.U.P.A.C.
		
		
		
		
		
		
		
		
		
		/
		

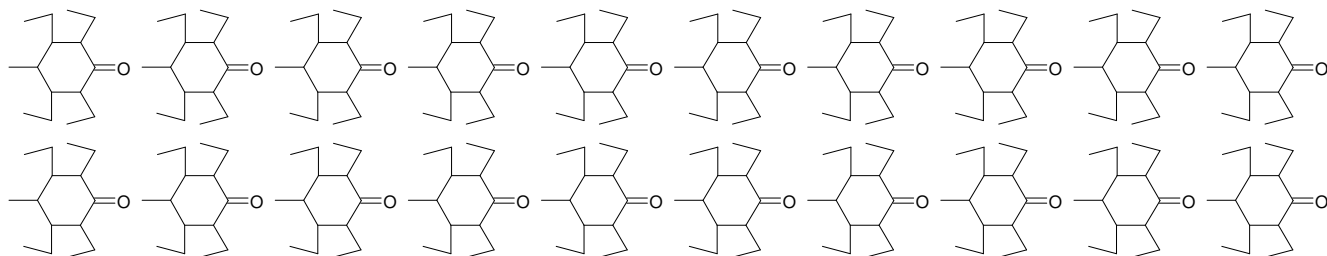
/13

/11

4. Write complete I.U.P.A.C. names for each of the following:



Return of the Killer Ketones!!!



5. Provide all structural isomer for this formula. Be sure to consider and unsaturation considerations that should be considered. Present your work in an organized fashion. Marks will be deduced for disorder. Also, marks will be deduced for duplicate (or triplicate etc. structures). Use only five and six member rings.



Hint: must consider possible functional groups and saturation first!