

Name: _____

SCH 4U - Qualitative Equilibrium

1. The following equilibrium is the equilibrium that occurs within a can of pop (when sealed):



The carbon dioxide gas will dissolve in water and react with water molecules to form carbonic acid. Suggest two ways in which the concentration of $\text{H}_2\text{CO}_3(\text{aq})$ can be maximized. Explain your choices clearly using Le Chatelier's Principle.

2. List six criteria that must be met before one can be certain that a given reaction is an equilibrium reaction. Order is not important

1.	
2.	
3.	
4.	
5.	
6.	

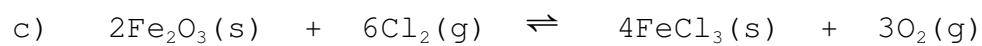
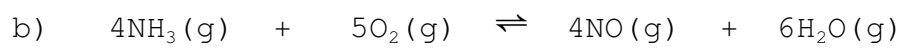


Explain the effect on the concentration of carbon monoxide gas and the K_{eq} value for this equilibrium when:

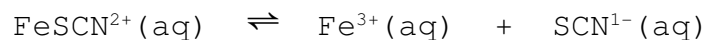
a) the volume is increased

b) the temperature is increased

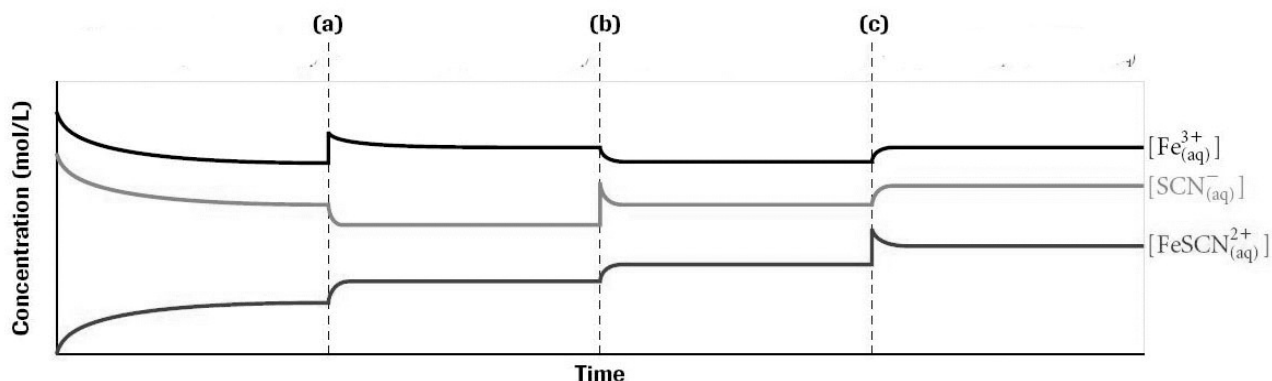
4. Write the equilibrium expression for each of the following:



5. The concentration vs time curve shown below is for the equilibrium studied in class with the help of the overhead projector:



If you recall, this equilibrium was produced by mixing a solution made from $\text{Fe}(\text{NO}_3)_3(\text{s})$ to a solution made from $\text{KSCN}(\text{s})$



Answer the following questions:

- In general, how can you tell if the system is at equilibrium (as apposed to on the way to equilibrium)?
- What may have happened at a)
- What may have happened at b)
- What was the initial $[\text{FeSCN}^{2+}(\text{aq})]$ at time = 0 and how is this possible given the above equilibrium reaction equation
- What is the equilibrium expression for this equilibrium
- How could one prove that this entire concentration curve was performed at a constant temperature