

Tentative Evaluation Scheme
Climate Powerpoint Presentation

Information - how well was the give topic covered - was there any significant information that was missed - were the included diagrams etc well chosen and of good quality	3
Quality - was the powerpoint sensible and well constructed and not rambling* - NO CONSIDERATION IS GIVEN TO SPECIAL EFFECTS AND TRANSITIONS - IT IS ABOUT THE SENSIBLE PRESENTATION OF THE INFORMATION - are chemical formula properly written with subscripts (H ₂ O not H2O) - are references provided on the last slide	2
Understandable - was the information explained in such a way as to make it understandable to the class*	2
Presentation - was the presenter/s calm, focussed, good clear voice, good pace (not to fast), not sweating bullets - did the presenter read the slides or explain the slides!*	1
Quiz - was the quiz to the point and short	1
Level - was the project made challenging enough	1
TOTAL →	10

* In the opinion of the teacher/evaluator that you are stuck with, a good powerpoint has less words that are well chosen. The words are points to be explained in greater detail by the presenter (additional written notes are not discouraged). Key diagrams are a very strong asset to a good powerpoint, particularly for the visual learning of a teacher/evaluator that you are stuck with. I encourage you to challenge the class with new formats of communication when possible. Please take the time to explain!

NOTE - MARK ADJUSTMENTS WILL BE MADE FOR GROUP MEMBERS WHO DO NOT DO THERE FAIR SHARE - YOU COULD EVEN BE VOTED OFF OF THE ISLAND!